



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: July 25, 2019

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
McClain	Purcell	1 of 1
Oklahoma	Putnam (Evening Program)	1 of 1
Oklahoma	Putnam (SOAR Program)	1 of 1
Roger Mills	Reydon	6 of 6
Sequoyah	Central	8 of 8

* The number in the County category represents the Congressional District.
See the attached map.

Ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

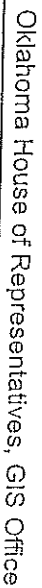
(70-1210.568)

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Street Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

07/09/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoo@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/09/2019

DATE RECEIVED JUL 10 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. 31210.568 COOP Agreement

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

1440 District Total

7-10-19

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
The waiver is being requested for one year to determine if enrollment numbers decline below ten for a second year. If this does occur, we will be researching COOP options with surrounding school districts.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The district has a positive financial impact by maintaining students in school and not losing their enrollment through dropping out. A negative impact would be losing funding for alternative education in Purcell Schools.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Enrollment numbers will be compared to determine if a COOP situation would be more fiscally responsible moving forward if the student count does not maintain at the required level.



Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

July 8, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for COOP Agreement

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 COOP Agreement and at the recommendation of the Regional Accreditation Officer, Purcell Public Schools is requesting a waiver to serve fewer than 10 students in Purcell Alternative School for the 2019-2020 school year instead of COOPing with other districts at this time. During the 2018-2019 school year, it was noted that ten students were not enrolled in the Purcell Alternative Program.

Thank you for your consideration of the waiver at this time.

Sincerely,

A handwritten signature in black ink that reads "Sheli McAdoo". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Sheli McAdoo, Ph.D.
Superintendent
Purcell Public Schools

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

SCHOOL SITE DEREGULATION APPLICATION
FOR 2019 - 2020 SCHOOL YEAR

Name of Site(s): Putnam City Academy Evening Program

Name of School District: Putnam City
Signature of Principal(s): *Shelly Roper Date 7-15-19

Date _____

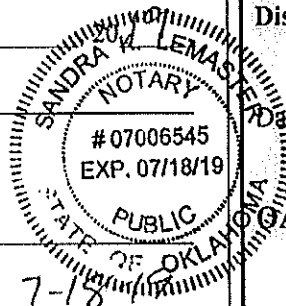
Date _____

Signature of Superintendent: *Frederick Rhodes
County Name: Oklahoma

I hereby certify that this deregulation application was approved by our
local board of education at the meeting on 7-15

Doree LoPrest
Signature of Board President*

Notary: Sandra K. Lemaster
Date: 7-15-19 My Commission Expires: 7-18-19



SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School	_____
Jr./Middle High	_____
Elementary	_____
District Total	<u>19419</u>

Date Received 7-18-19

OAC: Coop Agreement

1. **Statement of the Regulation** (specify OAC code):

OAC 210:35-29-2

*Original signatures are required.

2. **Alternate Strategy:** (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

3. **Resources Needed:** (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

The Putnam City Academy Evening Program uses existing curriculum, individualized instruction, and district approved software and textbooks.

Staffing includes 1 - 3 instructors depending on how many students are being served.

Individual counseling is provided by the Putnam City Academy Day Program counselor. Individual and group counseling is offered by outside services.

4. **Student and/or School Site Performance Levels to be Demonstrated:**

Performance is competency based and correlated to Oklahoma Academic Standards. Competency level is set at 70%.

5. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

Evaluation of students is completed individually and as competency levels are exhibited.

Evaluation of the program will be completed at the end of the year and will be determined by the Alternative Education 17 Criteria by SDE.

6. Financial Impact to the District of the Proposed Deregulation:

The district receives ADA per student.

7. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

BOARD APPROVED

ITEM OF CONSIDERATION
Board of Education
July 15, 2019

JUL 15 2019

TOPIC: Approval of Evening Alternative Education Hours for 2019-2020

ADMINISTRATIVE RECOMMENDATION: Approve the Evening Alternative Education Hours as presented.

RATIONALE FOR RECOMMENDATION: Approval is needed to continue the program on a Monday through Thursday format. During the 2018-2019 school year, Putnam City School District operated their evening alternative education program Monday – Thursday from 3:00 to 7:15 p.m.

These hours give students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays from 8:00 a.m. to 4:00 p.m. is available for students to make up absences and work on course requirements. Friday afternoons also provide an opportunity for faculty meetings, parent/teacher conferences and collaboration time for the evening staff. Additionally, Friday also offer options for disciplinary consequences such as detention or In-School Suspension.

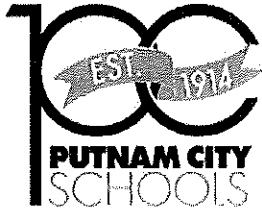
We are required to submit the Evening Alternative Education Hours each year to the Oklahoma State Department of Education for approval.

FISCAL NOTE: None

OPTIONS:

1. Approve.
2. Do not approve.
3. Request additional information.

CONTACT PERSON: Rick Croslin, Executive Director of Secondary Services, 495-5200.



Putnam City Schools

5401 N.W. 40th
Oklahoma City, OK 73122
Phone: 405/495-5200 Ext. 1212
Fax: 405/470-3986
www.putnamcityschools.org

July 1, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: Evening Alternative Education Hours

During the 2018-2019 school year, Putnam City School district operated the Academy Evening Program Monday-Thursday from 3:00 – 7:15 p.m. Putnam City would like to request these same hours for the 2019-2020 school year.

These hours give students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays are available for students to make up absences and work on course requirements.

Friday afternoons also provide an opportunity for faculty meetings, parent/teacher conferences and collaboration time for the evening staff. Additionally, Fridays also offer options for disciplinary consequences such as detention or In School Restriction.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely

Dr. Fred Rhodes
Superintendent
Putnam City Schools

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

SCHOOL SITE DEREGULATION APPLICATION
FOR 2019 - 2020 SCHOOL YEAR

Name of Site(s): Putnam City Academy SOAR Program

Name of School District: Putnam City

Signature of Principal(s):* Shelly Roper Date 7-15-19

Date _____

Date _____

Signature of Superintendent:* [Signature]

County Name: Oklahoma

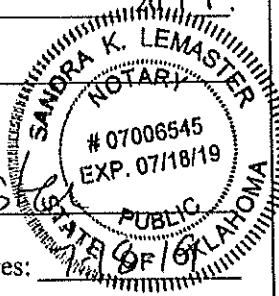
I hereby certify that this deregulation application was approved by our

local board of education at the meeting on 7-15 2019

[Signature]
Signature of Board President*

Notary: Sandra K. Lemaster

Date: 7-15-19 My Commission Expires: 7-18-19



SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total 19419

Date Received 7-18-19

OAC: Coop Agreement

1. Statement of the Regulation (specify OAC code):

OAC 210:35-29-2

*Original signatures are required.

2. **Alternate Strategy:** (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

3. **Resources Needed:** (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.

Staffing includes 3 instructors.

Individual counseling is provided by the Putnam City Academy SOAR Program counselor. Individual and group counseling is offered by outside services.

4. **Student and/or School Site Performance Levels to be Demonstrated:**

Performance is competency based and correlated to Oklahoma Academic Standards. Competency level is set at 70%.

5. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

Evaluation of students is completed individually and as competency levels are exhibited.

Evaluation of the program will be completed at the end of the year and will be determined by the Alternative Education 17 Criteria by SDE.

6. Financial Impact to the District of the Proposed Deregulation:

The district receives ADA per student.

7. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

BOARD APPROVED

JUL 15 2019

ITEM OF CONSIDERATION
Board of Education
July 15, 2019

TOPIC: Approval of the Putnam City Academy SOAR Program for 2019-2020

RATIONALE FOR RECOMMENDATION: Approval is needed to operate the SOAR program, Monday – Friday, AM session 7:35-11:05 and PM session 11:05-2:35 for the 2019-2020 school year. These hours give students an opportunity to take care of outside obligations and work additional hours. Parenting students often have difficulty finding daycare. Daycare will be provided for parenting teens in both sessions. Morning and afternoon sessions are available for students to make up absences and work on course requirements.

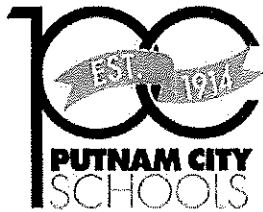
The SOAR program replaced the Ombudsman program effective 2016-2017.

We are required to submit the Putnam City Academy SOAR program hours to the Oklahoma State Department of Education for approval.

OPTIONS:

1. Approve
2. Do not approve.
3. Request additional information.

CONTACT PERSON: Rick Croslin, Executive Director of Secondary Education
495-5200, ext. 1277



Putnam City Schools

5401 N.W. 40th
Oklahoma City, OK 73122
Phone: 405/495-5200 Ext. 1212
Fax: 405/470-3986
www.putnamcityschools.org

July 1, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

During the 2018-2019 school year, Putnam City School District operated the Academy SOAR Program with the hours of Monday – Friday, AM session 7:35 – 10:55, PM session 11:00 – 2:35. Putnam City would like to request these same hours for the 2019-2020 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct direction, existing curriculum, individualized instruction, and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely

Dr. Fred Rhodes
Superintendent
Putnam City Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Roger Mills

COUNTY

Reydon

SCHOOL DISTRICT

PO Box 10

SCHOOL DISTRICT MAILING ADDRESS

Reydon

CITY

73660

ZIP CODE

Reydon High School

NAME OF SITE

RECEIVED JUL 10 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Phil Drouhard

SUPERINTENDENT NAME (PLEASE PRINT)

pdrouhard@reydon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
114 District Total

7-10-19
DATE RECEIVED

70 O.S. 1240.568

OAC _____

Coop Agreement.
NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 8, 20 19

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure that it provides the 17 research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay at Reydon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 4) With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are struggling. 5) Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss on the opportunity. In addition to an online program teachers will be required to provide supplemental instruction and materials.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being home schooled, transferring to virtual schools, or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School and we are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Reydon Public School will run the alternative program in conjunction with our regular education calend

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminating travel.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our plan has been in place for eight consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

REYDON PUBLIC SCHOOL 1-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 655-4375 • FAX (580) 655-4622

Phil Drouhard, Superintendent
Ryan Baker, Principal

July 9, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
405-521-3333

To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a wavier concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -19 We will continue to offer the same high level alternative education program we always have. We actually hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance please contact me.

Sincerely,



Phil Drouhard
Superintendent
Reydon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Sequoyah (68) _____ Central Public Schools (1007) _____
COUNTY SCHOOL DISTRICT

108089 S. 4670 Rd. _____ Sallisaw _____ 74955 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Central Elementary 105 (6th-8th), Central High School 705 (9th-12th) _____
NAME OF SITE

Beverly S. Cawhorn _____ 06/04/2019
PRINCIPAL SIGNATURE* DATE

[Signature] _____ 06/04/2019
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Larry G. Henson _____
SUPERINTENDENT NAME (PLEASE PRINT)

lhenson@centralps.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

Larry G. Henson _____ 6.4.19
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 4, 20 19

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Laurie Michelle Dodd _____
NOTARY DATE

6-7-2023 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED JUN 20 2019

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
8 of 8

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

491 District Total

6-20-19 _____
DATE RECEIVED

70 O.S. 1310-568

OAC _____

Cooperative Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Central Public Schools participated in an Alternative Education Cooperative for several years. Central has ran its own Alternative School for the last seven years with success and would like to ask for a waiver of State Statute 70 OS s 1210-568 for the 2019-20120 School Year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

To effectively use the alternative school setting, students needed transportation to and from the Roland Alternative school, which is a thirty mile round trip. Students had transportation problems during this time and some had decided not to use the alternative setting and had dropped out.

Housing our own alternative school has encouraged these students to stay in school. We have been able to offer on-line classes to get these students to stay in school and provide an alternative setting rather than the traditional setting and also help with credit recovery.

Alternative school students will work under highly qualified teacher supervision and at their own pace. The school will consist of online coursed offered through OdysseyWare along with traditional classes, if needed. We will provide a certified teacher to be in the classroom during that time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Housing our own alternative school will/has had a positive effect on student performance levels due to location, time and students being familiar with their surroundings.

The program plan will have little effect on other schools, programs or sites in our district besides being very beneficial to our students who need an alternative setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The implementation of the local alternative school shall be for the 2019-2020 school year and summer school.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is no financial impact to the District, positive or negative, for the proposed waiver/deregulation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The alternative education End-of-Year program component will be used along with any other required State Department of Education documentation.

**** You will be contacted if more information is needed to process this request.**



CENTRAL PUBLIC SCHOOLS

108089 S 4670 RD

Sallisaw, OK 74955-8587

Phone: 1 (918) 775-5525

HS Fax: 1 (918) 775-8557 Elem Fax: 1 (918) 775-5349



Superintendent - Larry G. Henson

High School Principal - John Speir

Elem Principal - Beverly Cawhorn

Date: June 18, 2019

Re: Waiver Application for Alternative Education

Good afternoon,

I have enclosed a cover letter and a waiver application for Alternative Education for the 2019-2020 school year.

Please let me know if you need anything else.

Thank you.

Larry G. Henson

Central Public Schools

108089 S. 4670 Rd.
Sallisaw, Oklahoma 74955
Ph: 918-775-5525 Fax: 918-775-8557

Larry G. Henson, Superintendent
Brooks Cawhorn, Athletic Director

John Speir, High School Principal
Beverly Cawhorn, Elementary Principal

Statutory Waiver for Alternative Education (70 OS § 1210-568)

Central Public Schools participated in an Alternative Education Cooperative with Roland Public Schools for twelve years. Central started and housed an alternative school the past seven years to provide better access and a better learning experience for our students. To effectively use the alternative school setting, students needed transportation to and from Roland, which is a thirty mile round trip. In the past, the travel has discouraged our students from participating and many have dropped out of school. Central wants to keep our students on campus and in school. Central, again, will offer on-line courses supervised by highly qualified certified teachers and provide an alternative setting to the traditional day.



Signature of Superintendent

June 4, 2019
Date